

STRATEGIES TO TEACH SPEAKING AT AN INTERNATIONAL CLASS PROGRAM

**(A Case Study at the Sixth Grade of Madrasah Ibtida'iyah International Class
Program of Nurul Ulum Bojonegoro)**



THESIS

**AYU FITRIANINGSIH
S891308008**

**This thesis is submitted as partial fulfillment for the requirements to
obtain the Graduate Degree in English Education**

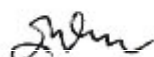
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APPROVAL PAGE
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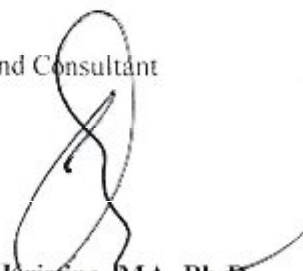
This Thesis has been approved by the Board of Consultants of the English Education Department of Teacher Training and Education Faculty of Sebelas Maret University, Surakarta on December 2015

First Consultant



Dra. Dewi Rochsantiningsih, M.Ed, Ph.D
NIP. 19600918 198702 2001

Second Consultant



Dra. Diah Kristina, MA, Ph.D
NIP. 19590505 198601 2001

The Head of English Education Department
of Teacher Training and Education Faculty
of Sebelas Maret University Surakarta



Dr. Ngadiso, M.Pd
NIP. 19621231 198803 1009

LEGITIMATION FROM THE BOARD OF EXAMINERS

**TEACHING STRATEGIES TO TEACH ENGLISH SPEAKING AT AN
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This thesis has been examined by the Board of Thesis Examiners of the English
Education Department of Teacher Training and Education faculty of Sebelas Maret
University Surakarta on January 2016

Board of Examiners :

Chairman : Dr. Ngadiso, M.Pd
NIP. 19621231 198803 1009

Secretary : Dr. Abdul Asib, M.Pd
NIP. 19520307 198003 1005

Examiners : 1. Dra.Dewi Rochsantiningsih, M.Ed, Ph.D
NIP. 19600918 198702 2 001

2. Dra. Diah Kristina, MA, Ph.D
NIP. 19590505 198601 2 001

Signature

(.....)

(.....)

(.....)

(.....)

The Dean of Faculty of Teacher
Training and Education of Sebelas
Maret University



Prof. Dr. Joko Nurkamto, M.Pd
NIP. 19610124 198702 1 001

The Head of English Education
Department of Graduate Program
of Teacher Training and Education
Faculty of Sebelas Maret University

Dr. Ngadiso, M.Pd
NIP. 19621231 198803 1009

PRONOUNCEMENT

This is to certify that I myself write this thesis entitled STRATEGIES TO TEACH SPEAKING AT AN INTERNATIONAL CLASS PROGRAM (A Case Study at the Sixth Grade of Madrasah Ibtida'iyah International Class Program of Nurul Ulum Bojonegoro). It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the references. If then this prououncement proves wrong, I am ready to accept any academic consequences, including the withdrawal or cancelation of my academic degree.

Surakarta, January 2016

Ayu Fitrianingsih

MOTTO

Nothing you can see that you can't do;
Just move on, you'll find the way through.

(Suyadi – Siti Fatonah: my beloved parents)

DEDICATION

This thesis is dedicated to:

My father Bapak Suyadi, who really hope that I can be a high educated woman

My mother Ibu Siti Fatimah, for her everlasting prayer

My beloved husband Makrus who patiently supports me

My cute daughter Khanza, for her smile when I get down

I could not reply anything for your great attention and support except may Allah
Subhanallahu Wata'ala bless you all and notes your effort as a good charity, Aamiin.

ABSTRACT

Ayu Fitrianingsih. S891308008. 2016: *TEACHING STRATEGIES TO TEACH ENGLISH SPEAKING AT AN INTERNATIONAL CLASS PROGRAM (A Case Study at the Sixth Grade of Madrasah Ibtida'iyah International Class Program of Nurul Ulum Bojonegoro)*. Thesis. Consultant I: Dra. Dewi Rochsantiningsih, M.Ed., Ph.D, Consultant II: Dra. Diah Kristina, M.A, Ph.D. English Education Department, Graduate Program, Teacher Training and Education Faculty of Sebelas Maret University, Surakarta.

The objectives of this study are: 1) to discover specific teaching strategies used by the English teacher in teaching speaking at the International Class Program; 2) to describe the implementation of teaching strategies that are used by the English teacher; 3) to identify the impact of the teaching strategies toward students' speaking fluency.

This research was conducted at the sixth grade of Madrasah Ibtida'iyah International Class Program of Nurul Ulum Bojonegoro in the first semester of academic year 2015/2016 with 24 students categorized as an active students come from different social and economic background. The method used in this study was a qualitative research in the form of case study. In collecting the data, the writer conducted interview, class observation, and document analysis.

The result of this study shows that 1) there are three teaching strategies to teach speaking: a) pair work b) story telling c) group work; 2) the teacher implemented the strategies in the elaboration step in which the students are assigned to do the worksheet; 3) Implementing the teaching strategies in the speaking class drives the students to have speech rate around 110 – 130 wpm, silent pauses in 1 – 3 seconds and some fillers.

It can be concluded that pair work, story telling, and group work are very useful to be implemented in the speaking class in which the students can be categorized as active learners. These teaching strategies are believed to provide more opportunities for the students in producing oral language that influences their speaking fluency. Thus, in teaching English to young learners, teachers need to know how to facilitate the students to be successful in the learning process. Hopefully this study will also inspire other researchers who are interested in conducting research on other aspects of strategies in teaching speaking to young learners.

Keywords: teaching strategy, young learners, speaking fluency, case study

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Lastly, the writer humbly welcomes any sort of criticism and suggestion for further improvement on: ayu.fitrianingsih@rocketmail.com

Surakarta, January 2016

Ayu Fitrianingsih

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LIST OF ABBREVIATIONS

MI	: Madrasah Ibtida'iyah
ICP	: International Class Program
NU	: Nurul Ulum
P	: Principal
Teacher H	: English teacher of the sixth grade
Teacher N	: Co-teacher 1
Teacher S	: Co-teacher 2
Student J	: Student 1 of the sixth grade
Student R	: Student 2 of the sixth grade
Student K	: Student 3 of the sixth grade
R	: Researcher
FN	: Field Note

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